Option I

Put the key terms into a concept map to make sense of WWII – tell what you feel is the story of the war

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Blitzkrieg | Red Army | Non-Aggression Pact | BCATP | Total War |
| Conscription | Espionage  | Luftwaffe | Hyperinflation | Carpet bombing |
| U-boats | Appeasement | Anti-Semitism | Proxy war | Camps |
| Convoy system | POWs | Lebensraum | Propaganda | Enigma Machine  |
| Deportation | Fascism  | Lend Lease Act | Atrocities | Poland |
| Winston Churchill | Josef Stalin | Operation Overlord | Obedience | Justification |
| Maginot line | Axis | No-surrender | Nuremberg  | Mobilization  |
| Dieppe | Hong Kong | Resilience | Factories  |  |

Option II

Compare and contrast WWI and WWII (causes, strategies, victims/villains, impact on Canada, impact internationally, etc

Option III

Outline the direct and indirect causes to assess when the war started (this is debated among historians) and how full-scale war could be avoided.

Option IV

Evaluate Canada’s contributions to the war effort – Canada was not a decision-making force at the end but does that mean that Canada’s contributions were negligible? You tell us

Option V

Create a Villains and Victims chart (including both) and answer what was done or should have been done to deal with the end of the war